

## LESSON - 8



### bobby: the robot



Atul read an advertisement in the newspaper - "You can make your own robot, a robot that hops."

As soon as he read this, he said excitedly, "Now I can make my own hopping robot." He rushed to the shop and bought a robot kit.

On reaching home he assembled all the parts of the robot and named it Bobby. But Atul could not make Bobby hop. He read the instructions carefully and tried to reassemble it, but failed.

Atul called his mother to help him. Mother also tried very hard but she too could not make Bobby hop. Atul's father came in to find out what they were doing. One after the other, everyone in the house tried. No one could make Bobby hop. At last Atul's sister, Mala saw the phone number of the shop on the packet. She called up the shopkeeper. She asked, "Why is Bobby not hopping?" The shopkeeper replied, "You must tap it on its head after assembling all the parts." Now Atul tapped on the Bobby's head. Wonder of wonders, Bobby hopped!

Bobby, the robot, hopped all around in the room. Atul called his friends to play with it. Prashant, one of his friends asked, "What are the other functions of your robot?" "It performs various functions. It walks, speaks and moves its arms too." Atul replied.

All his friends played with Bobby and enjoyed.

### New Words

<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>	<i>First form of the Verb</i>
hop	- हॉप	- फुदकना	
excitedly	- इक् साइटिड्लि	- उत्तेजित होकर	
rushed	- रशड	- तेजी से चला	rush - तेजी से चलना
assembled	- अ सेम्बल्ड	- हिस्सों को जोड़ा	assemble - हिस्सों को जोड़ना
instruction	- इन् स्ट्रक्शन्	- निर्देश	
functions	- फंक्शन्स	- कार्य	

### Comprehension Questions

1. Answer the following questions:
  - a. What was the advertisement about?
  - b. What did Bobby do with the robot kit?
  - c. What was the name of the robot?
  - d. How did Mala help her brother?
  - e. Where did Atul tap to make Bobby hop?
  - f. What were the other functions of Bobby, the robot?

### Word Power

1. Fill in the blanks with the correct words given in the X-mas tree:
  - a. I \_\_\_\_\_ to school as I was getting late.
  - b. At 9 o'clock all the students \_\_\_\_\_ in the ground for the prayer.
  - c. Ruby \_\_\_\_\_ to dance but fell upon the floor.

- d. The rabbit \_\_\_\_\_ down the road.
- e. Teacher \_\_\_\_\_ Ankur on the stage to give him the award.
- f. Mini \_\_\_\_\_ on her doll's head to make it move.



**Language Practice**

1. Fill in the blanks with suitable common or proper nouns of your choice (remember a proper noun always begins with a capital letter):

- a. \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are good friends.
- b. The \_\_\_\_\_ is my favourite animal.
- c. The \_\_\_\_\_ has sweet smell.
- d. The \_\_\_\_\_ has sour taste.
- e. The fourth day of the week is \_\_\_\_\_.
- f. We have holidays during the month of \_\_\_\_\_.
- g. The \_\_\_\_\_ is a big bird.
- h. I went to \_\_\_\_\_ last year.
- i. The \_\_\_\_\_ is a pet animal.
- j. Mother bought me a new \_\_\_\_\_.
- k. \_\_\_\_\_ is my best friend.
- l. I sit on a \_\_\_\_\_ and watch television.



2. Now classify the nouns you have used above:



**Activity**

Ask the children to make a colourful robot on a cardboard sheet or a chart paper and label its parts.